

Critical Analysis of the Organizational Framework of the Discipline-Based Economics Education Program in Indonesia

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Abstract : There is ample evidence to suggest that economics education should be built on a multidisciplinary basis, including technology-based and non-technology-based, to help graduates work with cross-disciplinary economic issues in a multi-cultural environment. Therefore, if a variety of different disciplines supports a study program in Economics, the benefits of economics education are integrating multidisciplinary academic resources and improving quality and efficiency. To facilitate economic science education that is supported by multi-disciplinary disciplines. This study investigates the organisational framework of economic science education programs at universities and colleges of economics or tertiary institutions in Indonesia. This study finds that the administrative framework for economic science education in Indonesia is similar and generally accepted and does not support the scientific potential of across disciplines.

Keywords: Academic organization, economics education, multi-disciplinary, Indonesia

JEL Classification : A1,C0,J24

1 INTRODUCTION

Economic higher education reform must be implemented by the financial and business sectors' needs, considering that most economics education graduates work in the economic and business sectors. New trends in economic and business sectors are regarded as global competition, rapid market changes, environmental protection, and technological innovation. Information and communication technology enables many companies to control and operate across national borders and turn into multinational companies. The development of information technology, namely the internet, has changed the business world without boundaries (Gunasekaran & Sandhu, 2010).

Due to new changes in the economy and business sector, employees, especially economists in the business sector,

must develop their abilities to work in new business environments. The internet has driven globalization even faster. Companies and countries must be able to adapt to the conditions of globalization. The world of education is required to be ready to compete globally and educate their students so that they can compete in the global realm. The development of internet technology that has penetrated regional boundaries has created an unlimited global business climate. Competition for labour is increasing, and the labour market is constantly changing. An increasingly dynamic economy requires all parties to be ready to adapt (Fewsmith, 2010).

The education system generally only focuses on scientific disciplines. In this era of globalization, it is required to adapt and start implementing multi-disciplinary disciplines that work together to prepare students to work in global collaboration. Modern economists must be trained in a multidisciplinary environment to develop coping skills with the complex and complicated. Comprehensive economic issues. It is imperative to find new organisational models for multidisciplinary supported economics education. In this study, the relationships between programs and disciplines were analysed.

2 LITERATURE REVIEW

In the global economy and global work environment, every student must work in a global and multicultural environment. Understanding international language becomes a particular need in the world of education. The economic and cultural sectors influence each other in various sectors which are illuminated by technological developments. This requires each university to face a variety of disciplines while maintaining the existence of their respective knowledge. The financial industry continues to develop globally where the financial sector has entered various life sectors, accompanied by the technology sector (Bernan, 2008). Foreign investment comes in every developing country that demands local entrepreneurship to take advantage of opportunities and opportunities and face various global business challenges (Roos, 2017). Conflicts between cultures can occur but turning differences into joint forces is essential in today's globalisation era. Cultural differences can complement each other. Therefore, the world of education is required to help students adapt to the global environment because globalisation cannot be stopped in the current era..

Ethics is a crucial issue that cannot be underestimated because ethics is needed in business continuity. Ethics builds image and trust so that it must be applied to students to face the world of work that is getting tougher in terms of competition (Schein, 2016). Universities or colleges should not hinder the existence of multidisciplinary knowledge and instead provide

complete support so that students are ready to face global competition.

3 RESEARCH OBJECTIVE AND METHODOLOGY

This study uses modelling testing, and analysis or model testing and analysis of each model tested in the study.

4 RESULTS AND DISCUSSION

The model analyzed is presented in Figure 1

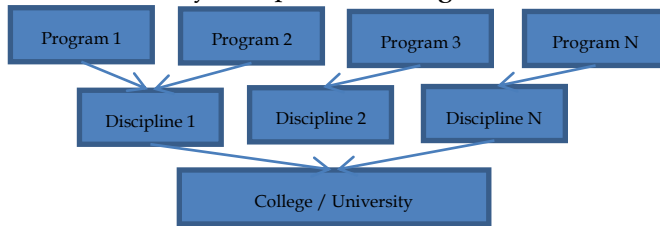


Figure 1 The organizational framework for a discipline-based program

In the last thirty years, significant changes have occurred in economics and the environment of economics education in Indonesia. In Indonesia, education is increasingly evenly distributed. Universities can be accessed from various circles with various scholarship programs so that many students from economically weak groups can study for free. Government intervention inequitable education is essential to prepare all citizens to compete in the era of globalisation (Li, F. et al., 2009). Students are required to study hard and focus on self-development according to their respective interests and talents. Various parties must also support this self-development because students at all levels of education are entitled to learn and develop themselves optimally.

Universities must be able to change towards a better direction in providing teaching and educational content that helps students to be ready to compete in the global arena. In Indonesia, the University has various departments; of course, each department has its discipline. However, students can learn other things outside their scientific field to help them develop human capital in the form of knowledge and education.

Academic staff are required to provide multi-disciplinary guidance and teaching that is in line with the disciplines of the department and faculty being taught. This is important in preparing students for a work environment outside of a university or college..

Economics is one of the most complex disciplines and can be integrated with various other disciplines. Thus, education in the economic field must be comprehensive and be able to prepare students to be ready to work in the economic field. Many traditional single-discipline supported programs and graduates suffer from their

"narrow" knowledge and lack of comprehensive coping skills, with real engineering problems in times of globalisation and Indonesia's free-market economic system.

5 CONCLUSION

Green environments and open yards can affect a person's The study program model in many universities that uses the model analysed in this study requires efforts to integrate multiple disciplines because the needs and demands of the globalisation and modern era are human resources who are healthy and able to adapt to the environment quickly

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